“Classes will dull your mind, destroy the potential for authentic creativity.”

“This class will be a waste of your – and what is infinitely worse – my time.”

Nash, Beautiful Mind  2001
What our students say...

Teachers are professionals, have a lot of knowledge but they don’t know how to transfer it to students.

Why I should learn that???

In classes we need more practical tasks, which stimulate students to think critically, solve problems.

Sometimes teachers read their notes all lecture.

We learn theories, it is so boring...
Wow! That was a great lecture!

I'm so confused.

GREAT MOMENTS IN TEACHING

2008©
 ✓ Need to improve pedagogical competences
 ✓ Decision
 ✓ Project EDU_Lab
 ✓ Our experience
✓ Contemporary challenges
✓ Good researcher ≠ good teacher
✓ Study quality
✓ Need for changes
How we started

In 2014 KTU, Faculty of Social Sciences, Arts and Humanities started the project „A system of modern didactic competences at KTU“. Under this Project the training programme was launched with the main aim to reflect on teachers’ teaching skills and to improve the overall design of courses.
WHAT WE DO...

Create and implement the system of developing teacher didactic competence at KTU

Stimulate teachers to choose and apply innovative didactic methods in the study process to increase the quality of studies

Believe in “other” teaching and learning philosophy which is relevant to contemporary tendencies in education
ACTIVITIES

- Consultations, Lecture observations
- Trainings for teachers
- Resources for individual learning (e-learning; real and virtual library)
- Evaluation of teacher competences
- „Teachers’ Café“
- Afternoons for best practice sharing
- Workshops
- Infrastructure
Teacher training
“Basics of didactics in higher education”
# Overview of the training program

## DAY 1

Course design, linking:
- Learning outcomes
- Teaching methods
- Assessment methods

## DAY 2

Designing teaching methods and in class practice with lecture and tutorial classes

## DAY 3

Blended learning
A 25-minute mini-class

## DAY 4

Assessment
100 teachers
Teacher training
“English for academic purposes”
Workshop
“Virtual learning: instruments and methods”
Teacher training
“Study programmes (re)design ”
University teachers’ toolbox

- Design thinking
- Case studies
- Problem-based learning
University teachers’ toolbox

• DESIGN THINKING

EDU_Lab together with:
Faculty of Social Sciences, Arts and Humanities,
Faculty of Mechanical Engineering and Design,
Faculty of Civil Engineering and Architecture
University teachers’ toolbox

• PROBLEM-BASED LEARNING

EDU_Lab together with:

Faculty of Chemical Technology,

Faculty of Mathematics and Natural Sciences,

Faculty of Electrical and Electronics Engineering
University teachers’ toolbox

• CASE STUDIES

EDU_Lab together with:

School of Economics and Business,

Panevėžys Faculty of Technologies and Business
„TEACHERS’ CAFÉ“
Our partners— we are learning together